

## Table of Contents

<b>17.2.3 Does your university as a body participate in international collaboration on gathering or measuring data for the SDGs?</b> .....	2
GLOBAL PATHWAYS .....	2
Global Pathway Program .....	2
Australia .....	2
United Kingdom .....	2
UAE.....	2
Germany.....	3
Canada .....	3
MOU with Gradstar Global Education .....	3
Collaboration between the School of Law UPES and Maurer School of Law .....	3
Nottingham Trent University Visit .....	4
US diplomat lauds UPES for its international collaborations.....	5
How Semester Exchange Programs help students shed their inhibitions .....	7
UPES student exchange program: Unforgettable and transformational experience.....	9
What motivated you to take part in the exchange program? .....	9
What is the academic process like in Slovenia?.....	9
How was your boarding and lodging arranged? Was it tough for you to live on your own? .....	10
How was your everyday life outside the university?.....	10
What is the thing you are going to miss the most about your host country? .....	11
What would you suggest to other aspirants who have fears and doubts about the exchange programs? .....	11
A once-in-a-lifetime opportunity .....	11
Global Opportunities at UPES .....	13
KPMG Partnership.....	14
Strategy & Consulting .....	14
UPES, UC Berkeley come together to enhance learning opportunities for students .....	15
Bridging borders and strengthening global opportunities! .....	18

## 17.2.3 Does your university as a body participate in international collaboration on gathering or measuring data for the SDGs?

### GLOBAL PATHWAYS

<https://www.upes.ac.in/global-pathways>

#### Global Pathway Program

- Credit Transfer Programme facilitating progression and other pathway opportunities
- Option to study at top-ranked universities in the UK, Germany, Australia, Canada and the USA.

#### **About The International Credit Transfer Programme**

- UPES Global Pathways Program is a step towards giving exceptional international experience to students. Under the Global Pathways Program, students have the option to complete a certain portion of the course at UPES, and the balance at our academic partner universities in the UK, Germany, Australia, Canada and the USA, subject to completing the eligibility criterion of the academic partner universities.
- The programs at UPES are carefully synced with those at academic partner universities, to ensure that aspects of study are not repeated and students gain the advantage on academics. Upon successful completion of course at the Partner University and complying with all academic criteria, the student receives a degree from the international partner university.
- The extensive curriculum, experiential learning, and globally-recognized academic practices at UPES facilitate seamless credit transfers to top-ranked international academic partner universities at an affordable cost.
- The Department of International Affairs (DIA), UPES, facilitates the credit transfer process. Upon completion of studies at the partner university, the students can apply for a post study work visa, based upon the requirements of the destination country.

#### **Partner Universities**

##### Australia

- The University of Queensland Australia
- UNSW Sydney
- Bond University Gold Coast, Australia

##### United Kingdom

- Nottingham Trent University
- University of Aberdeen
- University of Essex

##### UAE

- VCU

## Germany

- GISMA Business School

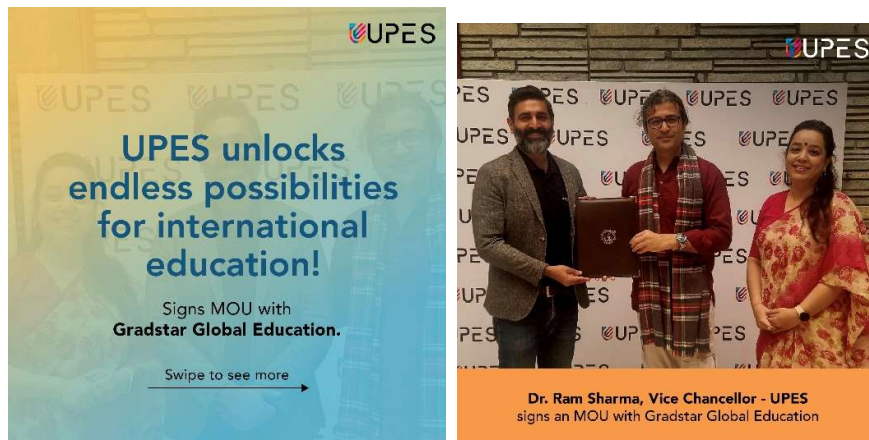
## Canada

- University Canada West

## MOU with Gradstar Global Education

<https://twitter.com/UPESDehradun/status/1635596288501723137>

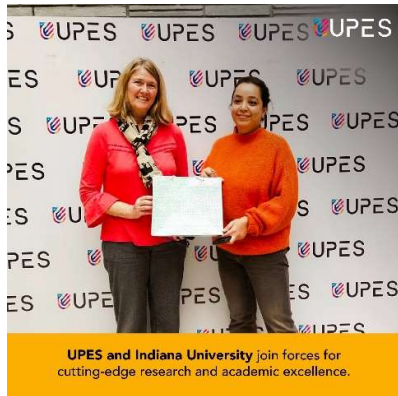
Together with Gradstar Global Education, we're providing a seamless & holistic study abroad experience for international students, with a student-first approach. It'll help create endless possibilities and value around international student mobility for higher education.



## Collaboration between the School of Law UPES and Maurer School of Law

<https://twitter.com/UPESDehradun/status/1632684450294136833>

It was an honour to host Dr Gabrielle Goodwin from the Maurer School of Law. This meeting marked the collaboration between the School of Law UPES and Maurer School of Law, Indiana University Bloomington Campus. The alliance paves the way to strengthen academic excellence.



## [Nottingham Trent University Visit](https://twitter.com/UPESDehradun/status/1606231380932718592)

<https://twitter.com/UPESDehradun/status/1606231380932718592>

It was exciting to have the delegates from Nottingham Trent University visit the UPES campus, and explore the university. At UPES, students from the School of Business can opt to complete their final year at NTU.

Here's a glimpse of them interacting with the students and faculty.





Global BBA students were apprised about availing the opportunity of studying a portion of their course at UPES & completing the balance at NTU, UK



Students from the School of Design had a lively discussion with the delegates and showcased their projects.

## US diplomat lauds UPES for its international collaborations

<https://blog.upes.ac.in/us-diplomat-lauds-upes-for-its-international-collaborations/>

MANSHA DHINGRA · SEPTEMBER 6, 2021



From right to left: Dr. Sunil Rai, Vice Chancellor, UPES; Dr. Sheetal Khanka, Head, Department of International Affairs (DIA), UPES; Mr. Travis Coberly, Economic Advisor, US Embassy; Ms. Sonal K. Abbey, Cultural Affairs Assistant, US Embassy; Mr. Mansour Nyang, international student from Gambia; Ms. Hritishka Bohra, Executive, DIA; and Mr. Charanpal Singh, Assistant Manager, DIA

On a recent visit to UPES, Mr. Travis Coberly, Economic Advisor, US Embassy, spoke about the importance of international collaborations in higher education

Growing internationalisation demands a significant shift in strategy for universities to collaborate and develop academic partnerships. International collaboration in this new era involves colleges and universities coming together as one institution to change the future of higher education.

Universities across the world are forming global partnerships and fostering relationships with other academic institutions. International collaboration is an effective method that accelerates the academic excellence of students. Academic collaborations are beneficial for the faculty in learning new teaching methodology, and for the students in increasing the breadth of their knowledge.

On a recent visit to UPES, Mr. Travis Coberly, Economic Advisor, US Embassy, spoke about the role of international collaborations in university education. Mr. Travis says, "International collaboration has long been the focus of many institutions to increase the impact of research and the strength of the students' education. As the world has become smaller and more globalized, the value of international experiences for students has only increased."

Giving students a global perspective through short-term and long-term exchanges helps them transcend their learning in the classroom. Offering and hosting exchange students from partner institutions across the world creates a lasting impact on the students.

Says Travis, "Last year, nearly 55,000 Indian students were issued visas to study or pursue research in the US universities. These students have had great learning experiences in the past year."

"One area which has certainly seen a considerable change because of COVID-19 is the education sector. When universities around the world were forced to close their doors to prevent its spread, alternative methods and technologies had to be adopted overnight. Online learning and interaction became a necessity, rather than an option," he adds.

International collaborations are not just limited to exchange programs but also joint research projects, co-authoring of research papers, and the sharing of resources through joint research grants and research equipment used.

UPES has onboard eminent Chevening Award Scholars, Commonwealth Scholars, and Fulbright Nehru Scholars. With the help of the esteemed faculty, students will gain expertise in their chosen discipline, develop conceptual skills, and practically apply them as they process knowledge and information.

To participate effectively in the increasingly complex societies and a globalized economy that characterize today's world, students need to think critically, communicate effectively, collaborate with diverse peers, solve complex problems, adopt a global mindset, and engage with information and communications technologies.

Talking about the key differentiators at UPES, Mr. Travis says, “With diverse fields and jobs, students should be prepared to work in a global environment. The multi-disciplinary environment at UPES goes a long way in the professional development of students and gives them an advantage. UPES School for Life is an extremely new and interesting concept. Students study various life skills and signature courses through this school. For instance, the entrepreneurial mindset is an important skill these days,” he adds.

Life skill courses have been included to add more value to the areas of students’ development, such as creativity, critical thinking, design thinking, persuasive presence, conversations, the art of learning, working with data, and personal branding. Some of the Signature courses students can choose from are ‘Ethical Leadership in the 21st Century’, ‘Environment and Sustainability’, ‘Start your Start-up’, ‘Technologies of the Future’, and ‘Finding your Purpose in Life’.

## How Semester Exchange Programs help students shed their inhibitions

<https://blog.upes.ac.in/how-semester-exchange-programs-help-students-shed-their-inhibitions/>



Two UPES students recount their experiences of their Semester Exchange Program to France

Mohit Gehlot, a student of M.Tech. in Renewable Energy Engineering, decided to make the most of the opportunities at UPES. As a teaching assistant, he taught B.Tech. students for a semester. He always was inclined towards research writing and had presented papers at several international conferences. But the most challenging thing he did, Mohit admits, was opting for an exchange program to France for Master (II) degree in Electrical Engineering.

Mohit says, “The exchange programme to France at Polytech Nantes was the most daring and exciting step I ever took. Studying in one of the most developed countries in the world was a

challenge. I never knew that I had this strong capability of learning things until I went there. People were helpful and caring and I made friends and family-like relations in France. All the hard work during studies was compensated by a sightseeing tour to see the country and its magnificent beauty.”

The exchange programme to France at Polytech Nantes was the most daring and exciting step I ever took

Mallika Shrivardhani, a student of B.Tech. PSE final year, chose to spend her semester exchange in the heart of France. She says, “After finding about Ecole Nationale Supérieure d’Electricité et de Mécanique (ENSEM) and its vast Electrical, Electronic and Mechanical scope, I confirmed my choice for the semester exchange. Studying in France allowed me to live, experience and study in totally new cultures and markets. One of the greatest opportunities a student can be offered is the chance to study overseas before graduating from the university. Studying abroad gave me the chance to continue my education while soaking in the culture, customs, and education practices of a society that is different from the one I grew up in, India.”

But, why France? Mallika adds, “France is one of the most beautiful and refined countries in Europe. Perfect climate, amazing food, and rich culture attracted me towards this country. Besides, I knew that the technical and social advancements of France will help me become a better human being with a treasure of wide knowledge. Engaging with the locals was the best part.”

Mallika decided to pursue research as a career option. She explains, “It gives me great satisfaction in applying the knowledge, which I have earned till now, to develop further understanding and solving practical problems. For me, no other profession promises the creative satisfaction and intellectual independence that research does. 30 years from now, I want to look back at the accomplishments of my life and feel a sense of contentment and gratification because my work made a significant impact in my field. And if I achieve this goal, I will consider my career a success. Six or seven years from now, I see myself as part of a leading research group, contributing my bit to Power System Engineering.”

What about the challenges of living away from home? “It is an exciting opportunity,” explains Mohit , “that only a few students can access. Besides having a positive impact on my development, this also has an impact on my personal perspective.” For him, this experience provided him with an advantage in the field of work, as well as the possibility of being able to enjoy several opportunities from different places all over the world. This environment was also a perfect platform to enhance research skills,

Mohit signs off.



## UPES student exchange program: Unforgettable and transformational experience

<https://blog.upes.ac.in/upes-student-exchange-program-unforgettable-and-transformational-experience/>



Student exchange programs are one of the most beautiful and enriching elements of being a student at UPES. University offers exchange programs to foreign universities such as Polytech Nantes France, ECE Paris, University of Berkeley, United States, University of Maribor, Slovenia, etc.

Nitya Agarwal, our student from [BBA Foreign Trade \(2017-2020\)](#), shares her experience and learnings from her student exchange program to the University of Maribor, Slovenia, from September 2019 to January 2020.

### [What motivated you to take part in the exchange program?](#)

The beauty and the culture of Europe always fascinated me. On getting the opportunity to go to Slovenia, I grabbed it with both hands. Living on my own, away from my family, helped me to become more independent and confident. Of course, it was difficult at first, but it was totally worth it. I was in a student-friendly and safe city in Slovenia, sharing borders with Italy and Austria. The intra-city commute was convenient and even travelling to neighbouring countries was fairly easy.

### [What is the academic process like in Slovenia?](#)

The system of education in Slovenia is very different from that of India. If here we have 4-5 lectures per day, there we had 4-5 lectures per week, which gave me plenty of time to engage in other activities. Also, in the beginning of the semester, they provided us with all the schedules of the examinations and the classes. It helped me to prepare for my exams right from the beginning. One challenging thing for me was that we had to submit the research papers in every subject which I had never done before. However, it implied more self-education, reading books, surfing the net, gathering knowledge on various topics, improving writing skills, etc. Also, there was a community for the exchange students, i.e. ESN (Erasmus Student Network), which organised various parties and activities and gave us a chance to interact with people from different cultures.



How was your boarding and lodging arranged? Was it tough for you to live on your own?

Our accommodation was provided by the university. We shared a dormitory in the centre of the city, with students from different countries – Spain, Turkey, China, Taiwan, Germany, Greece, etc. I had a roommate who was from China. The dormitory consisted of an integrated kitchen. I preferred to cook for myself which helped me to learn a crucial survival skill for the future. Sometimes my roommate used to cook Chinese food for me and I cooked Indian food for her and her friends. They were all fond of Indian curries. Once in a day I would eat outside so as to try out the varied Slovenian cuisine. Living alone helped me to discover my own self and the other worthy experiences of life.



*I am going to miss the whole 'European lifestyle' the most – the weather, the atmosphere, the food, my friends and everything!*

How was your everyday life outside the university?

There are a lot of exotic places to visit in and around Slovenia as it is situated in the centre of Europe, sharing borders with Italy, Austria, Hungary and Croatia. It is known for its mountains, ski resorts and lakes. Pohorje is the famous ski resort in Maribor. We had the Slovenia trip in the beginning of our semester. We visited Lake Bled, Postojna Caves, Predjama Castle, Piran, Portoroze, etc., and almost covered the most of Slovenia. I travelled alone to Ljubljana (the capital) and it was an amazing experience. We also visited Austria, Croatia, Czech Republic and Vienna. I always wanted to visit Prague (which I did) and the city has its own charm. I fell in love with the city of Maribor. I used to spend my free time walking around Maribor and sitting beside the river, peacefully watching the

swans and ducks swim. The city looks magical around Christmas, covered with the lights, the smell of firs, cinnamon and mulled wine everywhere.

What is the thing you are going to miss the most about your host country?

I am going to miss the whole 'European lifestyle' the most – the weather, the atmosphere, the food, my friends and everything! Living in India, I will miss the freedom I had there. Despite all the difficulties there were some fascinating moments we experienced there; it is now a part of my life and these emotions and memories will forever be in my heart and mind.

What would you suggest to other aspirants who have fears and doubts about the exchange programs?

Not everyone gets an opportunity to go abroad and study there. So, if you get one, don't lose it. Being an exchange student is an exclusive chance; it gives you an exposure to see a whole world outside of what you know and have seen. It is an unforgettable and transformational experience that will definitely change you for good. You will come to know once you experience it. I am extremely happy and grateful to UPES for this wonderful platform. Because of them I could realise my dream of studying abroad. I wish more power to the team and my juniors – just go for it and unleash your potential.

## A once-in-a-lifetime opportunity

<https://blog.upes.ac.in/jigyasa-pahwa-my-life-at-upes/>

JIGYASA PAHWA · MARCH 13, 2020



UPES gave me the golden opportunity to study a semester abroad at Coventry University, UK. The fact that I did not pay any tuition fee, was a big perk for me as a student

I hail from a non-legal background and being a first-generation lawyer in my family, I had to make a wise decision while picking my law school. After months of research and hard work, I am glad that I chose UPES back in the year 2016. Being a law aspirant, I always knew a balance between

personality development and academics was extremely crucial. UPES as a university helps its students evolve their character, get industry exposure and become the perfect choice for recruiters.

Being an extrovert, I was an active public speaker. I represented my university at the national level for numerous moot and debate competitions. I was fortunate enough to be chosen for the Erasmus and Exchange Student Program in England, which also happens to be my dream country to pursue higher studies. As a child, I was enamoured by London (from what I could see in movies, sports matches and news), but never really got the opportunity to visit the city.

UPES gave me this golden opportunity to study a semester abroad at Coventry University, UK, as a Business Law student. And, I did not have to pay any tuition fees, which is a big perk for any student. I would say this exchange program was a life-changing experience because it made me more confident and prepared me to conquer the impending challenges. Even though this was not the first time I had gone to a foreign destination all by myself, I was a little nervous about this new beginning.

However, several people had put in their efforts to make this exchange program successful. From choosing my modules for the exchange to regularly taking updates during my stay, the faculty was always in the forefront to help.

The academic structure at Coventry University was completely different from what we had in India. I had to choose three modules, which were a blend of practical and theoretical aspects of business law. Apart from assignments and coursework, we were also required to attend the practical sessions of Mediation and Negotiation. This helped me build more self-confidence to appear in the courts and do in-depth research. There were multiple conferences and seminars that we attended. Faculty from various reputed colleges around England and solicitors from esteemed law firms gave lectures every week. I benefited a lot from these sessions.

Jigyasa Pahwa



My experience in England was picture-perfect and undoubtedly the best time of my life.

The kind of exposure I got from this exchange program helped in my overall development. There were continuous evaluations and teachers would regularly call students for discussions. I now have friends from numerous countries. Various co-curricular activities and the chance to build a network across the world made me understand and experience a wide range of cultures. My experience in England was picture-perfect and undoubtedly the best time of my life.

I am thankful to UPES for giving me this exhilarating opportunity, wherein I learned some life-long lessons. I also received my letter of recommendation from a senior lecturer at Coventry University, which will help me in applying for LLM at reputed universities in the UK.

I take pride in saying that I am a part of this prestigious university and it has changed my life for good.

## Global Opportunities at UPES

<https://upes-production-cvb3e7frghdda0a4.z01.azurefd.net/drupal-data/2023-09/mba-2023.pdf>

Study abroad  
opportunity at **the  
University  
of California -  
Berkeley**



Student exchange opportunities at the World's Top Universities such as  
**University of Adelaide - Australia**  
**University of Essex - UK**  
**Taylor's University - Malaysia**  
**Southern Federal University - Russia**  
**National University of Kaohsiung - Taiwan**  
**Memorial University of Newfoundland - Canada**  
**Georgian National University (SEU) - Georgia**  
**Kenyatta University - Kenya**  
**London School of Business & Finance - Singapore**  
**University of Sunderland - United Kingdom**

Guidance and counselling for application to various **international scholarship opportunities**



**Master's Progression in International Partner Universities after completing Bachelor's from UPES**

**Credit Transfer Program Facilitating Progression Opportunity to International Partner Universities such as GISMA & VCU**

Semester abroad with a tuition fee waiver at The **University of Law - UK, University Canada West - Canada & UE - Germany**



Assistance for **International Internships/Projects**



Co-teaching by International faculty from **The University of Law - UK, UE - Germany, University Canada West - Canada & INT - Israel**

## KPMG Partnership

<https://upes-production-cvb3e7frghdda0a4.z01.azurefd.net/drupal-data/2023-09/mba-2023.pdf>



### Strategy & Consulting

- Co-designed and Co-delivered by KPMG experts
- Real-time live consulting projects

- Mentorship support
- Experts from KPMG to teach key Strategy and Consulting modules
- Networking opportunities with industry experts

#### Business Analytics

- Co-designed and Co-delivered by KPMG experts
- Real-time live consulting projects
- Mentorship support
- Experts from KPMG to teach key Strategy and Consulting modules
- Networking opportunities with industry experts
- Co-delivered by KPMG experts
- Industry-relevant capstone project
- One-on-one interaction with industry mentors
- Networking opportunities
- Experiential learning: Hands-on experience in leading industry tools and technology

## [UPES, UC Berkeley come together to enhance learning opportunities for students](https://blog.upes.ac.in/upes-uc-berkeley-come-together-to-enhance-learning-opportunities-for-students/)

<https://blog.upes.ac.in/upes-uc-berkeley-come-together-to-enhance-learning-opportunities-for-students/>

EKTA KASHYAP · NOVEMBER 2, 2020

UPES' latest academic collaboration with University of California, Berkeley will expand students' prospects of international exposure and study-abroad programs as well as help them gain a comprehensive understanding of the world

Providing world-class education to a global community of learners is no mean feat. However, academic collaborations have made this possible. These partnerships have ushered a new era in higher education, characterised by capacity building, improving students' skillset, and formulating strategies. The boundaries have faded, giving students as well as faculty, the opportunity to become fit for a global knowledge economy and gain a comprehensive understanding of the world. For more than 16 years, UPES, too, has built a legacy of alliances with the best in the academic fraternity.

Earlier this year, UPES collaborated with University of California (UC) Berkeley to expand students' prospects of international exposure and study-abroad programs pertinent to tackle the new normal demands. Located on the west coast of the United States, the University of California, Berkeley is a public research university and a flagship institution of ten research universities affiliated with the University of California. It was founded in 1868 and today has a QS Global world ranking of 30 with individual courses in engineering, computer science and information, arts and humanities, law and legal studies, business, and management, and many more.

The Universities came together for an online discussion that enabled students to interact with the Berkeley Global team, moderated by Dr. Sheetal Khanka, Head of Department, International Affairs, UPES. The delegates from the Berkeley Global Team included Ms. Bhavya Kondapaneni, India Regional Manager, Ms. Mariam Rahimi, Admissions Advising Manager, Ms. Jill Vanderkar, Admissions/Recruitment Specialist, Global Outreach, and Ms. Audrey Foulk, Admissions Advisor.

Students were equipped with the knowledge of selecting the right programs for global education and the unique advantages they add in the new normal through an informative question and answer session. Excerpts:

Q: What does the application committee at UC Berkeley look in an applicant's profile for the program?

Ms. Rahimi: When it comes to our statement of purpose and a letter that we ask for in the application, there are prompts available on the website to tell you exactly what we are looking for within the documents.

Essentially, we ask about the experience you have had with the subject, why you are interested in this particular area, why did you choose our programs specifically, and how will it contribute to your future goals.

Q: Can students from engineering take admissions in law?

Ms. Kondapaneni: A mechanical engineering student, for instance, can take up admission in law and legal studies. You just need to follow the basic requisites of the courses under the program, so that you do not struggle in the classes later.

You can be from any discipline really, but you should have a basic understanding of some of the terminologies related to the course you are opting for. In terms of the application process, you have to state your case and let us know why you want to be a part of that specific program.



Q: What are the provisions under scholarships for international students?

Ms. Kondapaneni: We have a 1000-dollar scholarship for anyone completing the Berkeley Haas Global Access Program (BHGAP) Online Innovation Program. This scholarship can be applied to a future in-person semester for a BHGAP program.

We have a 2500-dollar scholarship for anyone completing the Berkeley Global Legal Studies (BGLS) online program and apply that scholarship towards a future in-person semester of a Legal Studies Global Access Program (LSGAP).

The BHGAP and LSGAP are regular programs. We also offer four 5000-dollar scholarships per semester. Please note that the scholarship deadlines are going to be earlier than the regular deadlines. If you want to be eligible for those scholarships, you can apply early and state your case against why you need the scholarship.

Q: How will the online classes be as good as the face-to-face classes?

Ms. Rahimi: Online classes are something that we did not start just because of the COVID-19 pandemic. We had dedicated our departments and resources long before towards online learning. We do our best to imitate what happens in the physical classroom environment. What is special about the live online format is that you still get to have that live interaction with your faculty and classmates. There is a live lecture, you have that back and forth and your questions are answered immediately. Hence, it is like being in a classroom, but you get to do it from the comfort of your home.

All the methods, instructions, and assignments that we have in the traditional environment, have been taken to the online format.

Q: Can some of the general requirements for the application process be waived off given the current scenario?

Ms. Rahimi: If you are not able to take an exam, as with the case of many students, due to the current situation, we do have a few options. So, if you have studied one-year, full time, at a college-level institution entirely in the English language, that will count as a criterion to waive for the requirement.

Or if you completed a degree program or a certificate program in a country with English as the official language, that would also count as a waiver.

Now, let's say you haven't been able to do that or you haven't been able to take a test score, in that scenario we offer University interviews with our staff. You can select the option 'I would like to request an interview with UC Berkeley's staff' in your application. We will set that up for you as soon as you submit your application. In the interview, we will assess your English capabilities and skills and if you pass the examination, you will qualify for the program.

Ms. Kondapaneni: And of course, for UPES students, where the medium of instruction is the English language, if you have completed one year of undergraduate studies, you will qualify for the waiver.

In the application, you can check 'I qualify for the waiver' and then mention the reason, for instance, you have one year of instruction in the English language and that should be sufficient.

Q: What about the time gap for online courses between India and the US?

Ms. Kondapaneni: Except for the Berkeley Global Access (BGA) remote program, such as the professional certificates live online programs, the BHGAP Online Innovation Program and the BGLS Program are offered at times that are convenient for Indian students. They are synchronous. Therefore, you get live lectures from the faculty.

The BGLS is a hybrid format. So, you will have a recorded lecture by the law faculty followed by a live session with a graduate student instructor, where the extended component of the faculty's lecture will be covered.

During that session, you also get assistance for anything you need in the class, such as help with understanding the concepts of what was recorded in the previous lectures and so on.

## [Bridging borders and strengthening global opportunities!](#)

[https://www.linkedin.com/posts/upesdehradun\\_university-of-queensland-x-upes-activity-7114968013933588480-SXKU](https://www.linkedin.com/posts/upesdehradun_university-of-queensland-x-upes-activity-7114968013933588480-SXKU)

UPES campus recently hosted Ms. Margeaux Chandler from UQ, Australia. Together, we're shaping a brighter future through international partnerships.

