

UPES Knowledge Exchange

Student Engagement

<https://www.upes.ac.in/student-space/student-engagement>

Sports Activities

At UPES, we put maximum focus on physical fitness and promote various sports activities. We encourage students to participate and excel in a variety of games and sports that are organized regularly in the university.

Sports @ UPES

- UPES Annual Athletics Meet
- Intra Mural Tournaments (All Sports)
- Inter-University Participation
- Yoga and Meditation
- KhelUtsav – UPES Sports Festival

Cultural Activities

The cultural committee provides numerous opportunities for students to get involved, have fun, showcase their talents, and compete against other colleges in a variety of competitions. UPES under the aegis of Office of Student Engagement & Experience every year organizes fresher's party and the Annual Cultural Festival – Uurja, which gives a platform to students to showcase their talents.

- Fresher's Party

Freshers Party @ UPES

Fresher's Parties to officially welcome the first-year students are hosted by second-year students, organized by School Cultural Convener under the supervision of the office of Student Engagement & Experience.

- Uurja – The Annual Festival

Uurja 2019

The Annual Cultural Festival – Uurja is celebrated for two days at UPES Campus. It is organized by the Office of Student Engagement & Experience. The events are organized in Social, Cultural and Fun categories. Day one of the function is more oriented towards events related to Dance, Music and games with DJ in the evening whereas day two is more of theater and fun events with a performance of a band in the evening.

- Wow Wednesdays

A mid-week activity that allows students to display their cultural talent, This is a mid- week activity planned to break the monotonous routine by providing students a platform to showcase their talent and acknowledge others.

- National Service Scheme

The National Service Scheme (NSS) has been in operation in UPES since April 2018. The fundamental objective of the NSS is to awaken and enrich the social consciousness of students. The scheme provides an opportunity for students to engage in constructive social action, programs, develop co-operative team spirit and gain skills in democratic leadership quality.

Students of UPES are the primary beneficiary of the program by way of development of their perception about the community, their skill in performing specific jobs, and in developing the qualities of a leader, an organizer, and an administrator and the overall development of their personality as a whole. Through NSS, they get opportunities to see the community closely and thus get an experience of human nature in relation to their environment. This is how the NSS program aims to make the NSS student youth better citizens through “Development of their personality through Community Service.”

Caring for the environment and people around is fundamental to all activities at UPES. University has adopted many schools in villages and suburbs area around to impart primary and higher education and computer literacy.

We believe “when you care enough, you can change the world.” Students continuously participate in Tree plantations, a Donation drive to the less fortunate, rainwater harvesting, Swachta Bharat Abhiyaan, and Women Empowerment.

Student Chapters

Student Chapters provide unique opportunities for networking, mentoring and bonding over common interests

SR. NO.	NAME OF STUDENT CHAPTER/ CLUBS
1	ASHRAE - American Society of Heating, Refrigerating and Air-Conditioning Engineers
2	ASME - American Society of Mechanical Engineers
3	IEEE - The Institute of Electrical and Electronics Engineers
4	UPES FIPI Student Chapter (Federation of Indian Petroleum Industry)
5	SPE - Society of Petroleum Engineers
6	AAPG - American Association of Petroleum Geologist
7	SEG - Society of Explorations Geophysicists
8	IIChE - Indian Institute of Chemical Engineers
9	SAEINDIA UPES Collegiate Club - Society of Automotive Engineers India
10	FSAI - Fire and Security Association of India – HSE
11	ASSP - American Society Of Safety Professional - FSE/ HSE
12	GreenUp – HSE
13	Aerospace Club
14	Infinity Club – Aerospace
15	ASCE - American Society of Civil Engineers
16	CSA (Cloud Security Alliance)
17	Computer Society of India (CSI) (ISSA Dehradun Chapter)
18	UPES ACM - Association for Computing Machinery
19	UPES ACM-W (Association for Computing Machinery-Women)
20	Microsoft Technical Community - UPES
21	UPES-CODE CHEF (CIT)
22	HYPERVISION

[UPES on Community](https://upesonline.ac.in/alumni)

<https://upesonline.ac.in/alumni> [1]

Welcome to the UPES On Community

Share, collaborate, learn and connect with our 50,000+ alumni network

HOW OUR ALUMNI BENEFITS

- Free Access To Additional Programs
- Access to Career Services
- Digital Libraries Privileges
- Attend University Events
- Enjoy Networking Opportunities



1 Free Access To Additional Programs

Enjoy complimentary access to any UPES ON program for a period of five years after successfully completing your enrolled program. Tuition fees are discounted by 35%, ensuring your pursuit of knowledge never ceases.

JOIN US IN CREATING AN IMPACT

Our university is committed to building strong ties with our valued alumni.

Here's how you can engage:

- Attend and contribute guest lectures
- Contribute to University committees/advisory boards
- Take part in mentorship and intern programs
- Participate in alumni fundraising campaigns
- Volunteer for community-building activities

[Participation of UPES members at the Energy 2023 conference](https://www.upes.rs/en/participation-of-upes-members-at-the-energy-2023-conference/)

<https://www.upes.rs/en/participation-of-upes-members-at-the-energy-2023-conference/>



The Association of professionals in energy „Savez Energetičara“ organized the 38th International Energy Conference from September 12 to 15, 2023 in Zlatibor at Hotel Mona. The topic of the consultation was “Energy independence of the region in the light of global disturbances – a new reality”. According to the organizers of the Conference, it has definitely reached such a level that they represent the vanguard of the energy sector, because the interaction of science and profession with energy companies and industry related to energy, enables a deep analysis and improvement of applied and future technologies, the existing regulatory framework and the economic and financial environment.

As part of the session “Electricity networks and markets in energy”, Dunja Grujić, UPES member, and Miloš Kuzman, vice president of UPES, presented three papers from the field of renewable sources and the electricity market under the titles: “The role of communities of renewable energy sources in the energy transition”, “New model of electricity calculation of customers-producers” and “Improving the method of calculating access to the electricity distribution system”.

As part of the session “Connecting the power sector with the heating, transport and industry sectors”, UPES member Dejan Ivezić, discussed the topic “INDUSTRIAL WASTE HEAT POTENTIAL FOR MEETING HEAT DEMAND IN THE REPUBLIC OF SERBIA”. As part of the session “Multisectoral tasks in the area of environmental improvement on the path of the Republic of Serbia towards the EU”, Boban Pavlović, UPES member, wrote a paper on the topic “Strengthening the energy transition in the household sector in Serbia: an integrative approach”.

Maja Turković, UPES member, participated in the panel “Development of modern energy infrastructure in the context of energy storage needs”.

[Walking the talk: UPES prioritizes inclusion on campus](https://blog.upes.ac.in/walking-the-talk-upes-prioritises-inclusion-on-campus/)

<https://blog.upes.ac.in/walking-the-talk-upes-prioritises-inclusion-on-campus/>



With the altruistic mission to empower the community and foster a meaningful social impact, UPES inaugurated Project Grow on December 21, 2023, in collaboration with the School for Life. This Corporate Social Responsibility (CSR) initiative is set to make a lasting impact on the lives of UPES housekeeping staff by providing them with three months of communicative English training. The inauguration ceremony witnessed the presence of distinguished guests, including Dr. Sharad Mehra, Chairman, Hydrocarbons Education Research Society (HERS), Mr. Manish Madaan (Registrar), Col. Sanjay Washington (Director CSR), Mr. Rahul Nainwal (Director – School of Business), and Ravi S. Kumar (Deputy Director HR). Their enthusiastic support for the initiative underscored the university's commitment to inclusivity on campus.

Project Grow signifies UPES' commitment to the comprehensive development of its entire community, recognising the pivotal role played by support staff in the university ecosystem. The collaboration between CSR and the School for Life aims to equip housekeeping staff with essential English language skills, crucial in today's globalised world.

Dr. Sharad Mehra, in his speech, acknowledged the challenge of learning a new language, especially in the later stages of life. However, he emphasised, that with perseverance and grit, this challenge could be overcome. He stressed the importance of mutual motivation and encouragement, making the language-learning journey both easy and enjoyable.

Dr. Sharad Mehra, Chairman, Hydrocarbons Education Research Society (HERS), addressing the audience

UPES believes in providing a level playing field and equal opportunities to everyone in the community and dismantling barriers of class and hierarchy.

Project Grow is not just about language proficiency; it aims to bring about holistic development for the housekeeping staff. The program promises several benefits, including:

Supporting Children's Education: Participants will be better equipped to comprehend and assist their children with their school homework.

Boosting Confidence: Housekeeping staff will gain confidence through enhanced communication skills.

Digital Literacy: The program will enable staff to use smartphones more effectively, navigate digital payment apps, and stay informed through online news.

Effective Communication: Participants will learn the art of conveying difficult messages efficiently, contributing to better workplace communication.

Project Grow reflects UPES' forward-thinking approach to community development, transcending traditional boundaries to uplift every member of its community. This initiative not only addresses language barriers but also fosters a sense of empowerment, confidence, and skill development among the housekeeping staff. As UPES continues to set new benchmarks in education, Project Grow stands as a shining example of its commitment to helping people become a better version of themselves and rising above their limitations.

[UPES student exchange program: Unforgettable and transformational experience](https://blog.upes.ac.in/upes-student-exchange-program-unforgettable-and-transformational-experience/)

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Student exchange programs are one of the most beautiful and enriching elements of being a student at UPES. University offers exchange programs to foreign universities such as Polytech Nantes France, ECE Paris, University of Berkeley, United States, University of Maribor, Slovenia, etc.

Nitya Agarwal, our student from BBA Foreign Trade (2017-2020), shares her experience and learnings from her student exchange program to the University of Maribor, Slovenia, from September 2019 to January 2020.

What motivated you to take part in the exchange program?

The beauty and the culture of Europe always fascinated me. On getting the opportunity to go to Slovenia, I grabbed it with both hands. Living on my own, away from my family, helped me to become more independent and confident. Of course, it was difficult at first, but it was totally worth it. I was in a student-friendly and safe city in Slovenia, sharing borders with Italy and Austria. The intra-city commute was convenient and even travelling to neighbouring countries was fairly easy.

What is the academic process like in Slovenia?

The system of education in Slovenia is very different from that of India. If here we have 4-5 lectures per day, there we had 4-5 lectures per week, which gave me plenty of time to engage in other activities. Also, in the beginning of the semester, they provided us with all the schedules of the examinations and the classes. It helped me to prepare for my exams right from the beginning. One challenging thing for me was that we had to submit the research papers in every subject which I had never done before. However, it implied more self-education, reading books, surfing the net, gathering knowledge on various topics, improving writing skills, etc. Also, there was a community for the exchange students, i.e. ESN (Erasmus Student Network), which organised various parties and activities and gave us a chance to interact with people from different cultures.

How was your boarding and lodging arranged? Was it tough for you to live on your own?

Our accommodation was provided by the university. We shared a dormitory in the centre of the city, with students from different countries – Spain, Turkey, China, Taiwan, Germany, Greece, etc. I had a roommate who was from China. The dormitory consisted of an integrated kitchen. I preferred to cook for myself which helped me to learn a crucial survival skill for the future. Sometimes my roommate used to cook Chinese food for me and I cooked Indian food for her and her friends. They were all fond of Indian curries. Once in a day I would eat outside so as to try out the varied Slovenian cuisine. Living alone helped me to discover my own self and the other worthy experiences of life.

I am going to miss the whole 'European lifestyle' the most – the weather, the atmosphere, the food, my friends and everything!

How was your everyday life outside the university?

There are a lot of exotic places to visit in and around Slovenia as it is situated in the centre of Europe, sharing borders with Italy, Austria, Hungary and Croatia. It is known for its mountains, ski resorts and lakes. Pohorje is the famous ski resort in Maribor. We had the Slovenia trip in the beginning of our semester. We visited Lake Bled, Postojna Caves, Predjama Castle, Piran, Portoroze, etc., and almost covered the most of Slovenia. I travelled alone to Ljubljana (the capital) and it was an amazing experience. We also visited Austria, Croatia, Czech Republic and Vienna. I always wanted to visit Prague (which I did) and the city has its own charm. I fell in love with the city of Maribor. I used to spend my free time walking around Maribor and sitting beside the river, peacefully watching the swans and ducks swim. The city looks magical around Christmas, covered with the lights, the smell of firs, cinnamon and mulled wine everywhere.

What is the thing you are going to miss the most about your host country?

I am going to miss the whole 'European lifestyle' the most – the weather, the atmosphere, the food, my friends and everything! Living in India, I will miss the freedom I had there. Despite all the difficulties there were some fascinating moments we experienced there; it is now a part of my life and these emotions and memories will forever be in my heart and mind.

What would you suggest to other aspirants who have fears and doubts about the exchange programs?

Not everyone gets an opportunity to go abroad and study there. So, if you get one, don't lose it. Being an exchange student is an exclusive chance; it gives you an exposure to see a whole world outside of what you know and have seen. It is an unforgettable and transformational experience that will definitely change you for good. You will come to know once you experience it. I am extremely happy and grateful to UPES for this wonderful platform. Because of them I could realise my dream of studying abroad. I wish more power to the team and my juniors – just go for it and unleash your potential.

Semester Abroad Program to facilitate global exposure for 1050 students over the next 5 years

<https://blog.upes.ac.in/semester-abroad-program-to-facilitate-global-exposure-for-1050-students-over-the-next-5-years/>



UPES plans to send over a thousand students over the course of the next five years to complete a semester at partner foreign universities under its Semester Abroad Program

UPES has signed agreements with four aspirational foreign universities to provide an enriching international experience to its students through the Semester Abroad Program. The Semester Abroad Program will enable UPES students to experience diverse cultures, customs, and lifestyles at these foreign campuses, while earning credits for their studies.

According to Dr Sheetal Khanka, Head, Department of International Affairs (DIA), UPES, experiencing foreign culture, improving one's global connections, learning from a foreign faculty among diverse groups of students, and living an independent life, miles away from one's home are life-changing experiences and UPES "recognizes the importance of this platform for our students".

"Therefore, we facilitate semester abroad opportunities through a Semester Abroad Program with universities across the globe," she adds.

The Semester Abroad Program has been signed with institutions such as the University of Europe for Applied Sciences, Germany; the University of Law, UK; and the University Canada West, Canada, among others. Under these collaborations, students from UPES School of Business, School of Law, School of Computer Science, and the School of Design will have the opportunity to complete a semester abroad with fully sponsored tuition fees from UPES. It will enable them to study abroad and gain comprehensive global exposure, making them adept at tackling the demands of the new normal.

This opportunity will help the students in saving substantial costs on their education while gaining international exposure that will greatly enrich their learning experience. The students will be expected to pay only for their airfare, visa, accommodation, and other personal expenses.

International exposure such as this helps enhance the personal growth of students as it nurtures their cross-cultural understanding and imparts new life skills, making them competent to live, thrive and face the challenges in an increasingly globalized economy and society.

Trying to adjust to a culture different from one's own comes with its own set of challenges. Overcoming these challenges increases one's confidence and self-belief. The unique experience of living in a foreign land helps make students worldly-wise, a quality that has become extremely important in today's dynamic world.

Some of our students who have been on semester exchange programs have found the experience to be extremely beneficial.

Shubham Singh, a B.Tech. Electronics Engineering graduate from UPES, describes his experience at Coventry University, UK, and Tomsk Polytechnic University, Russia, as extremely 'wonderful'.

"I was fortunate enough to study in prestigious universities such as Coventry University, United Kingdom, and Tomsk Polytechnic University, Russia. Managing academics, projects, or assignments while being thousands of miles away from home was not an easy task, but the knowledge and skillset I acquired at UPES made me sail through," he says.

Ankshit Dixit, a graduate of B.Tech. Power System Engineering, credits the student exchange program for "shaping his life".

"My university gave me several opportunities to learn and shine. One such opportunity was the international student exchange program. I was selected for one of the world's best universities, Tomsk Polytechnic University, Russia, for my seventh semester," he says.

Elaborating further on his experience, he says, "The exposure and practical expertise which I got from the international faculty and highly-equipped laboratories, improved my academic performance. Above all, I learnt how to live independently. Constant support and guidance of the professors helped me hone my skills and face the challenges of the practical world."

UPES is committed to providing its students the right platform for growth and enrichment. As a 'University of Tomorrow', we place a lot of emphasis on getting our students access to the best

opportunities, infrastructure, and exposure. For worthy and meritorious students of UPES, the sponsored programs are a wonderful opportunity to explore the world.

My first-ever experience of attending an international conference at Harvard University

<https://blog.upes.ac.in/my-first-ever-experience-of-attending-an-international-conference-at-harvard-university/>



I was nominated as a delegate at two renowned conferences – HPAIR and HUII – organised by Harvard University in 2020

During my second year of graduation at UPES, I came to know about the professional networking website LinkedIn. Through the connections I made on the platform, I became aware of the conferences that Harvard University organises. These conferences attract top employers, have industry-specific networking and information sessions, and provide valuable insights and contacts. Curious to participate in these summits, I started checking the Harvard website for regular updates. As soon as the dates of the conferences were announced, I filled the application form available on the website with all the details including my academic experience, extra-curricular activities, interests, and the statement of purpose.

I was nominated as a delegate at two renowned conferences held at Harvard University in 2020: The Harvard Project for Asian and International Relations (HPAIR) and the Harvard US-India Initiative (HUII).

HPAIR is an exchange forum for students and young professionals to discuss and learn about the most important economic, political, and social issues facing the Asia-Pacific region. HUII is an initiative that aims to create a dialogue between Indian and American youth to address India's crucial social, political, economic, and environmental issues. Each year, HUII organises a conference in India to provide Indian youth with the opportunity to hear from inspiring leaders and engage in discussions with them. It brings together prominent keynote speakers and industry leaders on the same table, thus serving as a forum for the enlightened minds of India to engage and connect with the leaders of today and tomorrow.

Due to health reasons, I could not attend the HPAIR conference, but I attended the prestigious HUII session in February last year, which took place virtually due to COVID-19. There were around 500 delegates and notable speakers including Kiran Shaw, Manish Malhotra, Manoj Sinha, and Anjali Bansal to name a few.

I feel honoured to have attended the prestigious conference, where I got the opportunity to interact with eminent personalities and bright delegates from a wide range of backgrounds, such as politics, media, law, technology, and humanitarianism, who are pushing the boundaries of intellect in their respective fields. I was delighted with the friendliness and warmth that I received from other participants. The conference gave me a global perspective on benefitting from the exchange of ideas, sharing of legal expertise and socialising with international counterparts. It was an excellent opportunity to network and learn from the brilliant work done by other people presenting at the conference.

I would like to apply for many such conferences in the future as it promotes holistic development. I want to express my heartfelt gratitude to my professors, friends, and family for always supporting and encouraging me in my endeavours.

[UPES CSR EDUDHURMA impacts communities in Dehradun](https://blog.upes.ac.in/upes-csr-edudhurma-impacts-communities-in-dehradun/)

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A team from UPES donated 30 chairs and 30 tables to RPV Bidholi under its CSR EDUDHURMA initiative

A team from UPES donated 30 chairs and 30 tables to RPV Bidholi under its CSR EDUDHURMA initiative

UPES runs four projects under its CSR EDUDHURMA policy – Protsaahan, Utkarsh, Dronasthali and Utthan – which aim to elevate the lives of citizens and communities around its Bidholi campus

UPES has impacted the lives of over a hundred families, students from underprivileged backgrounds, government teachers as well as local schools in Dehradun under its CSR EDUDHURMA initiative.

EDUDHURMA stands for Education for Developing Humans for Righteousness and Mindful Actions.

It is UPES' CSR policy and it aims to elevate the lives of the citizens and communities by building a better place to live a blissful, purposeful life.

As part of EDUDHURMA, UPES runs four projects: Protsaahan, Utkarsh, Dronasthali and Utthan.

Protsaahan

Project Protsaahan was launched in 2018 to help the underprivileged meritorious students of Purkal Youth Development Society (PYDS) Learning Academy, Dehradun, pursue higher education at UPES.

Protsaahan was institutionalized in 2019 and now supports two PYDS students every year.

The courses for which support is available include all programs of B.Tech., Integrated LLB, BBA and B.Des.

Under the project, UPES provides all costs, including academic and tuition fee, hostel charges, uniforms, laptops, one-time charges as well as the refundable security for the entire tenure of the course.

The annual bursary under this project is Rs 10 to 15 lakh per PYDS candidate. This includes a stipend of Rs 20,000 to be given to the candidate during his industry internship as per the curriculum.

Utkarsh

Project Utkarsh aims to achieve overall progress of the society through holistic education to the neediest segment of the society.

The project aims to support overall development of 14 local schools, which include eight RPVs, one Gurukul, one Samvedna school (another of UPES CSR initiatives) and four schools in the village of Dhalani Koti.

The project will focus on developing school infrastructure, apart from providing academic and co-curricular activity support as well as career counselling sessions.

Dronasthali

Dronasthali aims to support the professional development of government schoolteachers.

It organized its first workshop on June 4-5, 2021, on "WhatsApp – A Tool for Teaching and Learning" for elementary school (Rajkiya Prathamik Vidhyalaya – RPVs) teachers and principals.

Over 30 primary teachers from 15 schools of Dehradun participated, majority of whom found the workshop effective and were satisfied with the activities, the trainers' knowledge and preparedness as well as their content delivery.

The project next plans to set up a Centre of Excellence for Teachers' Development (CoETD) which shall provide training to teachers to strengthen the human resource pool that will contribute to raising the standards of government school education.

It aims to achieve this by developing the digital and technical skills of the teachers so that they can teach students through a blended learning model in virtual spaces.

Utthan

Utthan is about the application of knowledge in the local community, to harness the scarce resources to their optimum level, raising the bar of development and to light up self-confidence of individuals.

Utthan has impacted close to 155 families so far by focusing on community development in and around Dehradun.

They have held three medical camps, distributed ration kits to villagers and been listed in the Unnat Bharat Abhayaan. They have managed to capture basic data, sensitise the villagers towards development, hold trust building exercises and identify various projects in consultation with stakeholders.

Utthan ultimately plans to co-create a gram panchayat that will have the potential to undertake sustainable development, create local opportunities, higher capacities for governance, and a lively community to tackle current and future challenges.

UPES law students make a mark at int'l moot court competition

<https://blog.upes.ac.in/upes-law-students-make-a-mark-at-intl-moot-court-competition/>



From left to right: Jagriti Singh, Vidhi Bishnoi and Komal Kansal

From Left to Right: UPES School of Law students Jagriti Singh, Vidhi Bishnoi and Komal Kansal

Three students from UPES School of Law argued before a panel consisting of senior academicians, advocates and former judges to take home the runners-up trophy in the 6th edition of the AUAP-JLU International Moot Court Competition held in Bhopal

A team of three law students from UPES steered the university to the runners-up position in the 6th edition of the AUAP-JLU International Moot Court Competition, organised by the Faculty of Law, Jagran Lakecity University (JLU), in Bhopal from August 5-7, 2022.

Jagriti Singh, Vidhi Bishnoi, and Komal Kansal – all 3rd Year B.A. LL.B. students – are immensely proud of their achievement.

“We had an excellent learning experience as we had the chance to interact with experts who helped polish our speaking, research, mooting, drafting, and advocacy skills. Along with the academic exposure, the offline moot court competition made us more independent, confident, and outgoing as individuals,” Vidhi says.

“The judges gave us personal feedback on our language skills in addition to our knowledge of the law, which was very beneficial. Dr. Alok Mishra, Dean, Faculty of Law, JLU, extended his congratulations and best wishes to the team as well as the university,” she adds.

During the event, the team got an opportunity to interact with students from JLU, Delhi University, O.P. Jindal University, Mumbai University, and the National Law Universities.

“We knew no one there on the first day but by the third day, we had made more than 30 new friends and won a trophy,” Vidhi says.

As runners-up, the team won a cash prize of INR 75,000.

The team was chosen for the competition by the Moot Court Association (MCA) of UPES School of Law based on their ranking in its XVI Internal Moot Court Competition.

“The moot court was based on commercial arbitration and included topics like law of contracts and arbitration. The MCA helped us by appointing Professor G.N. Sinha as our mentor. He gave us practical training and guided us in various aspects,” Vidhi says.

In the final round of the competition, the team argued before a panel consisting of various academicians, senior advocate Deepesh Joshi of Deepesh Joshi and Associates, and Amreshwar Pratap Sahi, former Chief Justice of Madras High Court and Patna High Court and Judge of Allahabad High Court.

“The response back home was great. The MCA was thrilled to know that our hard work had paid off and we submitted our trophy to the college. Dr. V.K. Singh, Dean, School of Law, UPES, welcomed us with sweets and shared his mooted experiences with us, while guiding us and giving us tips for future competitions,” Vidhi says.

“Many other faculty members too shared tips and experiences of their lives, setting examples for us,” she adds.

The three teammates describe the preparation process as one of the most rewarding times of their lives, with two months spent in research, drafting, speaking, and finally mooted.

[UPES alumni shine in Bihar Judiciary Examination 2022](https://blog.upes.ac.in/upes-alumni-shine-in-bihar-judiciary-examination-2022/)

<https://blog.upes.ac.in/upes-alumni-shine-in-bihar-judiciary-examination-2022/>



UPES School of Law graduates Divyanshu Gupta, Hari Priya, and Kartikey Kesarwani describe their journey to success

UPES alumnus Divyanshu Gupta (B.A. LL.B. with specialisation in Energy Laws, 2013-18), fresh from his success at the Bihar Judiciary Examination 2022 – he secured 2nd rank – reminisces the day he made up his mind to join the legal profession.

It was the day in 2000 when the Madhya Pradesh government decided to retrospectively stop the salaries of employees in government-aided schools. The decision hit families hard and Divyanshu’s father lost about 15 years’ worth of salary.

“I grew up watching my family suffer through a financial crisis,” Divyanshu says. “I kept my faith alive in the judiciary, continuously hoping and waiting for relief,” he adds.

The succour came in 2015 when the Supreme Court set aside the government decree and ruled in favour of the employees.

“That is when I decided to be a part of the judiciary, to contribute towards maintaining this trust the public has in the institution and towards making the justice delivery system swift and efficient,” the Bihar Judiciary Examination topper says.

Divyanshu credits UPES with providing him the opportunity to participate in various national and international moot court competitions which greatly expanded his skills repertoire.

“UPES played a constructive role in helping me improve my knowledge and analytical skills,” he says. “I was raised in a small town, but the exposure at college boosted my confidence. I befriended bright minds from across the country which greatly changed my cultural and social outlook and trained me to deal with the day-to-day challenges of life,” he adds.

Divyanshu, a first-generation lawyer in his family, had a rigorous schedule when it came to preparing for the competitive examination. He moved to Delhi for coaching and succeeded in clearing the Prelims. For the Mains, he decided to go back to his hometown and rely on self-study. His hard work yielded results when he secured Rank 2 in the Bihar Judicial Services this year.

For the last two years, Divyanshu has also been guiding college students and judicial service aspirants to prepare for these exams. He holds pro-bono classes online and wants to create a platform where selected officers and teachers can guide aspirants from socially and economically disadvantaged backgrounds.

Hari Priya’s success story is no different. Graduate of B.Com. LL.B. with specialisation in Taxation Laws, Hari Priya secured 117th rank in the Bihar Judiciary Examination 2022.

The UPES alumna also expresses gratitude towards the university for her success and glory.

“My dream of becoming a judicial officer and bringing about change in society is finally coming true,” Hari Priya gushes. She attributes her practical training and courtroom learning experiences to the School of Law and advises law aspirants to persevere and exercise patience.

“Patience and perseverance are the keys to success. Above all, the right mindset is a prerequisite to becoming a great judge. Compassion and kindness are added imperatives,” she asserts.

She hopes to serve the nation to the best of her abilities and write a book when she can on life inside a courtroom.

Kartikey Kesarwani pursued B.A. LL.B. with specialisation in Energy Laws from 2012 to 2017. He is jubilant about obtaining Rank 31 in the Bihar Judiciary Examination and is keen to bring about social change through his work.

He advises law aspirants to read a lot, be exceptionally organised, maintain a healthy perspective and not be too hard on themselves even if they stand face-to-face with failure.

About his alma mater, he says, “The numerous moot court competitions helped me hone my skills. Our teachers were always available with advice and words of encouragement whenever we needed them. My success wouldn’t have been possible without them.”

UPES students who went for Semester Abroad Program to ULaw, London, had this to say

<https://blog.upes.ac.in/upes-students-who-went-for-semester-abroad-program-to-ulaw-london-had-this-to-say/>



Students go for Semester Abroad Program at ULaw, London

From L-R: Manya Jain, Kadari Niharika, Juhi Mathur, Trisha Agarwala

Four UPES law students – Manya Jain, Juhi Mathur, Kadari Niharika and Trisha Agarwala – went on a semester abroad program at The University of Law, London, on full scholarship. They describe their unforgettable journey of several firsts, diversity on campus, and gaining a whole new perspective on law and life in general

A semester abroad program can transform students higher education experience in several ways, turning them into extraordinary individuals. At UPES, several students get the opportunity to study a semester abroad at some of the most prestigious universities in the world. Four UPES law students –

Manya Jain, Juhi Mathur, Kadari Niharika and Trisha Agarwala – went on a semester abroad program at The University of Law (ULaw), London, on full scholarship. Here, they recount their journey and their takeaways from the trip.

A spectrum of experiences

Manya Jain: The beginning of my semester abroad was a full 24 hours of firsts. It was my first time travelling alone internationally, coming to a country with no relatives, family, or friends. And London has an altogether different aura. There is diversity, not only in the city but at the university too. I met other international students from different parts of the world, who were helpful and accommodating. There is a strange sense of unity when you realise that less than a day ago, we all walked away from the comforts of our homes, to embark on a journey on our own, yet we are all in this together.

At ULaw, learning, teaching, and assessments mostly happen online. Students are driven more towards reading and self-study. There is a highly systematic and planned structure of lectures. We are given student guides before a lecture and reading material before a workshop session. It is a different experience overall academically, and gets overwhelming sometimes. However, there are also endless ways here to unwind, learn new things, make new friends, and have some unforgettable adventures.

A culture of growing collectively

Kadari Niharika: It was a wonderful opportunity for me to study in a foreign country. I met people from different origins and ethnicities. The experience taught me to overcome obstacles such as arranging my accommodation to understanding a country's rules, regulations, customs, and way of life.

Students at ULaw are encouraged to work together and share their experiences, opinions, and ideas with the purpose of growing collectively. This fosters a greater capacity for brainstorming and tackling an issue with a holistic approach. Despite the high frequency of tasks, I made sure to complete them before deadline, which led to my own development as a learner. The resources such as the student guidebook, reading list, and access to a wide range of online material, helped in enriching our knowledge. The faculty were highly qualified, approachable, and warm and often shared their personal experiences, making the subject more captivating and engaging.

I gained a new perspective on law and interesting insights on dealing with a particular situation.

All about collaboration

Juhi Mathur: I was truly fortunate to be a part of this semester abroad program and experience a city as beautiful and as breath-taking as London. It is a city filled with ambition as well as unexplored beauty and history, and it brought to life the Disney film scenes that I had grown up watching.

The academic journey at ULaw was refreshing. The format of teaching was unique. Working in groups, collective problem-solving, and the overall collaborative effort of completing workshops and classroom tasks made the entire learning experience exciting. No student can fall behind on tasks or learning as studying in groups brings in a higher sense of confidence in terms of legal problem-solving. I observed my evolution as a student, and I cannot wait to apply all the takeaways back at my university.

Learner-friendly environment

Trisha Agarwala: There is nothing to not love about London. I am incredibly lucky to have been a part of this semester abroad program. ULaw adopts a student-friendly approach to everything. The learning structure is interesting, and everyone is so welcoming. Although I was already familiar with my subjects and the jurisprudence surrounding them, the statutes, precedents, and applications here were entirely new. Being here was like reliving my fresher year again in my final year. I cannot be grateful enough to my college for arranging this and choosing me to be a part of it. Thank you, UPES and ULaw!

Law students script blazing wins for UPES

<https://blog.upes.ac.in/5-law-students-script-blazing-wins-for-upes/>



From left to right: UPES School of Law students Yashaswani Parashar, Anshika Agrawal and Utsav Vats

Besides the cash prize and trophy, the winners have secured paid internship opportunities with leading law firms

Five students from UPES School of Law went all guns blazing this year and won two prestigious national and international competitions – the CCI-HNLU 13th Justice Hidayatullah National Moot Court Competition 2023 and the International Mediation Competition hosted by MediateGuru, in association with Khaitan & Co, respectively.

Anshika Agrawal, Yashaswani Parashar and Utsav Vats did UPES proud and brought home the coveted Justice Hidayatullah National Moot Court trophy after beating contestants from other leading law colleges of India.

The competition was held at Hidayatullah National Law University, Raipur, Chhattisgarh, and the topic under discussion was Competition Law and Issues Pertaining to Green Channel Route of Combinations, Anti-Competitive Agreements and Abuse of Dominance.

Describing the nerve-wracking experience of representing their alma mater in front of esteemed judges of top courts across India, Anshika Agrawal, BA LL.B., 2nd year, says, “I realised that one does not need to be a National Law University student to get ahead in the field of law. All that matters is one’s hard work, style of presentation, arguing and knowledge.”

Her senior and teammate Yashaswani, agrees. “Participating in and winning the Hidayatullah Moot Court Competition changed my perspective that one needed to be in a National Law University to crack moots or gain an edge over others,” she says, adding, “UPES provides ample exposure on par with National Law Universities, which makes it one of the best law colleges of India.”

Utsav Vats, Yashaswani’s batchmate and third-year student of BA LL.B. (Hons.), believes that the support the team received from UPES, as they prepared for the competition, was vital.

“The help we got from UPES and the Moot Court Association at the University was of immense help. From allotting us a mentor for the competition to organising practice rounds in front of our learned faculty members, UPES acted as a support system at every step,” Utsav remarks.

The trio cannot wait to use their prize money of INR 1 lakh and begin their paid internship opportunities at AZB & Partners, a leading corporate law firm with offices across India.

While they celebrated their win in Raipur, two of their peers – Raj Pipara and Vaishnavi Panyam, third-year students of B.Com. LL.B. – declared their victory over their international opponents, a team from the Swansea University, Wales, UK, in the Virtual International Mediation Competition, hosted by MediateGuru, in association with Khaitan & Co.

The winners have secured paid internships with Khaitan & Co and are grateful for all the support and encouragement they have received from the university and the faculty.