



Report on Language Lab
Centre for Professional Communication
2014-15 & 2015-16

The language laboratory plays an important role in the language learning process. Completely supports in the application of the basic language skills; listening speaking, reading, and writing in communication contexts relevant to various disciplines. Works on the areas of speech mechanism for accent neutralization. The Overall objective of this course is to equip the student to converse in English with ease and build confidence in their professional and personal life.

The Lab sessions followed the Continuous Evaluation process flow through Lab Performance Assessment on the completion of every two / three lab sessions.

- Interactive approach is used in order to provide self - instructional, learner-friendly and very inter-active modes of language learning. .
- Students were instructed in advance to prepare for the Lab Dossier Activity- "I Discover I".
- The students are involved in group based assimilation exercises during the class itself.
- Classroom Participation: Presentations using illustrations (Individual/Group)
- Work in small groups and personalized teaching.
- Student counseling, tutoring, and individual projects/ assignments, exercises were done during the Faculty Consulting Hour.
- Class tests & Peer Review
- Introduction to the concept of Lab Dossier
- I Discover I (Video Recording) LDA Part One & Part 2



DETAILED SESSION PLAN

| Sr. No | No. of Sessions | Pedagogy | Detail of References | Coverage |
|-------------------|-----------------|------------------------------|--|---|
| Activity 1 | | | | |
| 1 | Lab 1 | Interactive Learning Session | <ul style="list-style-type: none"> • Language Lab Software manual and training as provided by the Lab trainer. • Video recording of the individual introduction. | <p style="text-align: center;">1.1 Introduction to Language Lab, Teaching Methodology, LL Objectives & its usage in improving English Language proficiency.</p> <hr/> <p style="text-align: center;">1.2 Introduction to the concept of Lab Dossier</p> <hr/> <p style="text-align: center;">1.3 I Discover I (Video Recording) LDA Part One</p> |
| Activity 2 | | | | |
| 2 | Lab 2 | Listening exercise | <ul style="list-style-type: none"> • Cambridge University Press BEC, IELTS, TOFEL and EOSL books. • ISBN- 978-0-521-54462-7 978-0-521-54465-8 • Web Resources | <p style="text-align: center;">2.1 Attention to Accuracy</p> <hr/> <p style="text-align: center;">2.2 Audio 1 (Basic Ear Training) Virtual Barber Shop</p> <hr/> <p style="text-align: center;">2.3 BEC Practice Listening Exercise</p> |



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| 3 | Lab 3 | Listening Exercises | <ul style="list-style-type: none"> Cambridge BEC, Cambridge University Press, 2001 | 3.1 Listening Exercise (Audio), Exercise based on Listening |
| Continuous Evaluation 1 (Listening) | | | | |
| Activity 3 | | | | |
| 4 | Lab 4 | Speaking Exercises | <ul style="list-style-type: none"> Jones, D. (1909), "The Pronunciation of English", Cambridge: CUP; rpt in facsimile in Jones (2002). Jones, D.(1918), "An Outline of English Phonetics", Leipzig: Teubner; rpt in Jones (2002). Jones, D. (1909) "The Dictionary of English Phonetics" Cambridge: CUP (2002). | 4.1 Introduction to Phonology on Identifying Phonemes 4.2 Quiz based on the correct pronunciation techniques |
| Activity 4 | | | | |
| 5 | Lab 5 | Speaking exercises | <ul style="list-style-type: none"> Effective Technical Communication, OUP Burzio, Luigi. Principles of English Stress: CUP, 1994 <ul style="list-style-type: none"> Kunter, Gero. Compound Stress in English: The Phonetics and Phonology of PP. BBC exercises & Lab Software | 5.1 Task Based- Short Report Preparation & Delivery |

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| Activity 5 | | | | |
| 6 | Lab 6 | Speaking Based exercises | <ul style="list-style-type: none"> • The Complete Manager, Life Skills for Success. (Trainer Manual) ICFAI University, Feb 2006 • Oxford Grammar, Michael Swan | 6.1 Just Three Minutes (TBLT Activity), |
| Continuous Evaluation 2 (Speaking) | | | | |
| Activity 6 | | | | |
| 7 | Lab 7 | | <ul style="list-style-type: none"> • BBC and Cambridge resources • Writing Skills, Cambridge University Press, | 7.1 Practice Reading Exercise |
| 8 | Lab 8 | Reading Based exercises | <ul style="list-style-type: none"> • IELTS Reading Comprehension Camille L. Z. Blachowicz Reading comprehension: strategies for independent learners Cambridge Resources | 8.1 Reading Comprehension Continuous Evaluation |

| Continuous Evaluation 3 (Reading) | | | | |
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| Activity 7 | | | | |
| 9 | Lab 9 | Language Competence development | <ul style="list-style-type: none"> • www.onestopenglish.com • www.citehr.com/groupdiscussion.htm | 9.1 Developing Argumentative Skills Through Group Discussion |
| 10 | Lab 10 | Writing based exercise | <ul style="list-style-type: none"> • Writing Skills, Cambridge University Press, • Oxford Grammar, Michael Swan • Cambridge IELTS series 1-4, Cambridge University Press, 2001 | 10.2 Writing Exercise (Picture Comprehension) |
| Continuous Evaluation 4 (Writing) | | | | |
| Activity 8 | | | | |
| 11 | Lab 11 | BBVG | <ul style="list-style-type: none"> • Vocabulary-building activities Paperback ISBN: 9780521690409 • Word Power made easy-Norman Lewis | 11.1 Grammar & Vocabulary Practice |
| 12 | Lab 12 | BBVG | <ul style="list-style-type: none"> • Vocabulary-building activities Paperback ISBN: 9780521690409 • Word Power made easy-Norman Lewis | 12.1 Grammar & Vocabulary Practice & CE |
| Continuous Evaluation 5 (Grammar & Vocab) | | | | |
| I Discover I Part-II (Video Submission) | | | | |